



NOMINATION OF PARTICIPANTS / *NOMINATION DE PARTICIPANTS*

Country / *Pays* : Russian Federation

Workshop / *atelier no 4/2011*

22-24 March / *mars 2011*

1.

First names / <i>prénoms</i> : Olga	Surname / <i>nom</i> : IRISKHANOVA
Form of address / <i>titre</i> : <input checked="" type="checkbox"/> Ms / <i>Mme</i> <input type="checkbox"/> Mr / <i>M.</i>	
Institution – work place / <i>institution – lieu de travail</i> : Moscow State Linguistic University	
Street / <i>rue</i> : Ostozhenka Str., 38	
City / <i>Ville</i> : Moscow	Email / <i>adresse électronique</i> : oiris@ot-i-do.ru
Code / <i>code postal</i> : 119034	zagryadskiy@linguanet.ru
Country / <i>pays</i> : the Russian Federation	Tel / <i>tél</i> : + 7 499 246 28 07 Fax / <i>télécopie</i> : + 7 499 246 28 07

2. Preferred working language / *Langue de travail préférée*: English
Your CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*:

Proficient User **C2**

3. Professional background / *Parcours professionnel*:
Prof., Ph.D., D. Habil. (Doctor of Sciences)

- pre-service second language teacher trainer (secondary school),
- in-service second language teacher trainer

4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / *Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement:*

- since 1996, pre-service second language teacher training (cultural awareness and intercultural communication)
- participation in developing students and teachers mobility programmes;
- since 2006, participation (principal investigator and co-investigator) in nationally-funded research projects, aimed at studying organisational discourse (academic, scholar, mass media), gender aspects and creative cognition in different languages and cultures;
- member of the organising committee of international conferences on institutional, professional communication (Discourse as Social Activity) and semiotics (Semiotic Diversity of Verbal Communication);
- member of the editorial board of scientific journal "Vestnik MSLU";
- participation in the development of school second language programmes;
- expert reviews of language textbooks for secondary school;
- supervision and expert reviews of Ph. D. research of second language schoolteachers;
- development of second language curricula for pre-service language teachers;
- supervision of research papers of pre-service language teachers

5. Multiplier's capacity / *capacité de démultiplication:*

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

<input checked="" type="checkbox"/>	I intend to present an account of the project / event in my place of work.
<input checked="" type="checkbox"/>	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
<input checked="" type="checkbox"/>	I intend to publish an article / paper about the event, the project and / or the ECML.
<input type="checkbox"/>	I intend to put information about the project and/or the ECML on a website.
<input checked="" type="checkbox"/>	I intend to initiate a project or join an existing one related to the theme of this ECML project.
<input type="checkbox"/>	Other:

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

On a local level, I would like to share the most interesting experience of other teachers with my students and colleagues and contribute to a more vigorous participation of the university in the international mobility programmes. On a regional/national level (and in view of the educational reforms in my country), I hope the workshop will help to expand the students/teachers mobility network in my country, provide new ideas on sustainability and continuity of school teacher education, and open up new perspectives for trainers/teachers involved in plurilingual education.